

Mark Bands for Paper 2 - New Syllabus Exams 2017

	Demands of Qu	Structure	Knowledge/context	Examples	Critical Analysis	Perspectives
13 - 15	Clear focus with high level of understanding	Well structured throughout	Knowledge of topic is accurate and appropriate. Clear context and understanding of concepts	Appropriate and relevant examples used effectively as evidence to support analysis. Effective links and comparisons	Excellent critical analysis. Points are well supported. Conclusion agrees with arguments in essay	Evaluation of range of perspectives integrated into answer.
10 - 12	Question understood and addressed	Generally well structured.	Knowledge of topic is mostly accurate and appropriate to question. Events in context and awareness of concepts	Appropriate and relevant examples support the analysis. There are links and/ or comparisons	Mainly clear and coherent analysis. Points mainly supported and conclusion agrees with arguments in essay	Some discussion of a range of perspectives
7 - 9	Understanding but not fully addressed	Attempts at structured answer	Knowledge of topic is mostly accurate and appropriate to qu. Events in context	Appropriate examples chosen. Some links/ comparisons made	Mainly narrative but some critical comment, often unsustained	N/A
4 - 6	Some understanding	Some attempt at structure but generally unfocused	Some knowledge demonstrated but inaccuracies/ irrelevancies. Limited context	Some examples identified but lack detail/relevance	Some limited analysis, but mainly narrative	N/A
1 - 3	Limited understanding	Weak structure	limited knowledge of the topic	Examples identified but generalised or, lack relevance. May be factual errors	Weak or no analysis.	N/A
0	Not understood	No obvious structure	No obvious knowledge	No relevant examples	No analysis	None